

Plano Independent School District

Daffron Elementary

2024-2025 Goals

Accountability Rating: B



Mission Statement

We are here to ensure high levels of learning for all students.

Vision

To provide a strong educational foundation so children can be the best they can be. Teachers instill a sense of success for all students. At Daffron, we strive to improve academic achievement for all students and believe that all students are entitled to a high-quality education.

Value Statement

To ensure high level of learning for ALL students:

We will be joyful, positive, and child-centered.

We will be flexible, cooperative, open minded, and willing to try new things.

We will communicate effectively by listening fully and responding with compassion, patience and honesty.

We will meet regularly as teams and as a complete staff to share new ideas, to support and respectfully hold each other accountable, and to celebrate accomplishments.

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Priorities

Priority 1: Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-25 school year, the campus will strengthen, implement, with fidelity, the components of the collaborative team framework within the weekly grade level planning.

Performance Target: As a result of this goal we will see change in teacher practice which includes critical thinking questioning and complex cognitive tasks.

Expected Result: By implementing the components of the collaborative team framework , we expect enhanced plans and instructional delivery to increase academic language vocabulary.

Priority 2: Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, teachers will enhance targeted instruction by implementing plans to increase student engagement, cognitively complex tasks and opportunities for students to interact and collaborate.

Performance Target: Engagement walks will indicate 90% student engagement.

Expected Result: Teacher effectiveness will improve in instructional planning, design, and delivery of quality Tier I instruction.

Priority 3: Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: By the end of the 2024-2025 school year, staff will implement with fidelity, interventions and systems of support to ensure a safe, orderly, and respectful learning environment.

Performance Target: The Campus attendance rate will increase from 93.92% - 96%.

Expected Result: To support student academic achievement, the campus will incorporate effective PBIS strategies to improve student attendance and behavior.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Daffron

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	102	18	0	12	46	0	20	6	67	55	14	3	63	0
2024	25%	28%		58%	9%		35%	50%	10%	20%	7%	33%	32%	
2025	32%	34%		63%	18%		41%	53%	18%	27%	15%	39%	37%	
2026	38%	41%		69%	27%		48%	55%	26%	34%	22%	45%	43%	
2027	45%	47%		74%	35%		54%	58%	34%	41%	30%	50%	48%	
2028	51%	53%		80%	44%		61%	60%	42%	47%	37%	56%	54%	
2029	58%	60%		85%	53%		67%	63%	51%	54%	45%	62%	59%	

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Daffron

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	104	18	0	12	47	0	21	6	68	56	15	3	65	0
2024	28%	33%		58%	11%		38%	50%	13%	21%	20%	33%	31%	
2025	33%	38%		62%	19%		44%	53%	20%	27%	26%	38%	36%	
2026	39%	43%		66%	26%		49%	55%	27%	33%	32%	43%	41%	
2027	44%	48%		70%	34%		55%	58%	34%	38%	37%	48%	46%	
2028	50%	53%		74%	41%		60%	60%	41%	44%	43%	53%	51%	
2029	55%	58%		78%	49%		66%	63%	48%	50%	49%	58%	56%	